

Division VIII of Title 5 of the California Code of Regulations

Proposed Additions to California Code of Regulations, Title 5 Sections 80033 and 80033.1, Pertaining to Intern Credentials

Initial Statement of Reasons

Rationale for Proposed Regulations

The Commission issues three types of internship credentials: university, district and individualized. All three have the same entrance requirements of a bachelor's degree, passage of the California Basic Education Skills Test (CBEST), subject-matter competence, and enrollment in a Commission-accredited preparation program. While holding the internship credential, the intern serves as teacher of record while simultaneously participating in a teacher preparation program. Internship programs may be one or two years long depending on the requirements the intern must complete. Completion of an internship program results in the issuance of a preliminary or professional clear credential depending upon the program. Internship programs must meet the same procedural and performance standards as other teacher preparation programs. Each internship credential requires an instructional program based on the Commission's Standards of Program Quality and Effectiveness and requires participation in a support, supervision and performance assessment system. Teaching internships are available for multiple subject, single subject and education specialist placements.

The Commission has issued university teaching internships since 1967. The university internship programs are cooperative teaching programs between a university and an employing school district that are administered by the university. University internship programs receive Commission approval and are then administered by the individual colleges and universities.

The District Intern credential, issued since 1982, is a program that serves as an alternative route to teacher certification in California. District internships are for teachers only and are administered by employing school districts whose programs may or may not involve university course work. Employing school districts with a Commission-approved District Internship program must have a Professional Development Plan on file with the Commission which details the specific means in which the employer will provide training, support and evaluation of teacher candidates.

The Individualized Internship program was authorized by the Commission at its December 2002 meeting and is designed for persons who have met all entry requirements for an internship program, but, because they have completed some of their teacher preparation, need a program specifically designed for them. If an individual has completed some or most of their pedagogical coursework, they are not suited to enter an intern cohort but rather are better suited to an individualized route to earn their preliminary or professional clear credential. These individuals, with the agreement of their employing district and the university preparation program, develop an instructional plan to complete the remaining coursework, field experiences and examinations. Both the university and the school district agree to provide support and supervision at the same level as given to other teacher preparation candidates. Within the first 90 days of employment, the holder, in cooperation with a college or university offering a Commission-accredited teacher preparation program, must develop a two-year Individualized Teacher Preparation Plan (ITPP).

Proposed Changes to Title 5 Regulations

Section 80033

- **80033(a)** lists the three types of internship credentials issued by the Commission: university, district, and individualized. Included is the sunset date for the district intern education specialist credentials as found in EC Section 44325(a) and (e).
- **80033(b)** lists the minimum requirements for a university, district or individualized internship credential.
- **80033(c)** provides for support and assistance as found in Title 5 Section 80033.1.
- **80033(d)** describes the validity period of the internship credential as found in EC Sections 44325(b), 44455, and 44456.
- **80033(e)** contains the authorization for the internship credentials as found in EC Sections 44326(a) and 44454 for subsections (1) and (2); Sections 44326(a) and 44454 for subsections (3) and (4); and Sections 44325 and 44454 for subsection (5).
- **80033(f)** the authority to verify requirements for internship credentials appears in Section 44273, based on this authority the Commission requires individuals to obtain verification of completion of course work for the credential by a college or university; the authority of the Committee on Accreditation is found in EC Section 44373(c).

Section 80033.1

- **80033.1(a)** establishes the assistance, guidance, support and supervision of interns as found in EC Sections 44326(e) and 44461.
- **80033.1(b)** contains the plan developed by the intern and the internship program to complete the internship program as found in EC Sections 44457 and 44458.
- **80033.1(c)** lists the Professional Development Plan for the district internship program as found in EC Section 44327.
- **80033.1(d)** contains the plan developed by the intern and the internship program to complete the internship program as found in EC Sections 44457 and 44458.

Documents Relied Upon in Preparing Regulations

The Commission did not rely upon any technical, theoretical or empirical studies, reports or documents in proposing the adoption of this regulation amendment.

Alternatives Considered

The Commission must determine that no alternative considered will be more effective in carrying out the purpose for which the action is proposed or will be as effective and less burdensome to affected private persons or small businesses than the proposed action.